



Curriculum Fiesta

Friday, May 1, 2015 * 8am-3pm * Griffin Gate

Leader Notes

Target Audience

- ◆ At least one representative from each academic department.
- ◆ All are invited and welcome!

Assistance Needed

- ◆ Volunteers to help plan the fiesta.
- ◆ Departmental participation in the fiesta.

Materials Needed

- ◆ College Catalog
- ◆ Your creative spirit!

Contact Information

- ◆ Beth Smith
Interim Sr. Dean, College Planning and Institutional Effectiveness
Email: beth.smith@gcccd.edu
Phone: 619-644-7462
- ◆ Sara Glasgow
Interim Associate Dean, Student Success and Equity
Email: sara.glasgow@gcccd.edu
Phone: 619-644-7770

WHY

- ◆ We know there are significant academic and personal barriers to post-secondary education and employment for low-income adults. Stackable certificates are designed to create clear entry and exit points that let employers know students have achieved basic and advanced competencies and create attractive job candidates.
- ◆ We know there are key points along a student's educational journey in which he/she may be more likely to discontinue or postpone studies. Stackable certificates may serve as 'momentum' points to guide a student through completion.

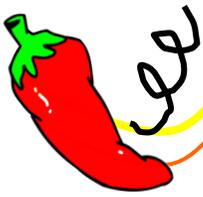
PROPOSED AGENDA

- ◆ What is the problem we are trying to solve? (data and evidence provided)
- ◆ How do we propose to solve it? (through re-packaging our curriculum)
- ◆ What are stackable credentials?
- ◆ What labor market data do we have to support creation of stackable options?
- ◆ How do stackable credentials affect financial aid for students?
- ◆ Who is already creating these stackable options at Grossmont?
- ◆ Discuss interdisciplinary options that might be created at Grossmont.
- ◆ Create re-packaging teams to work over the summer for pay!

RSVP Online at

<http://goo.gl/forms/iXP84kzCFa>





Curriculum Fiesta * Friday, May 1, 2015 * 8am-3pm * Griffin Gate

Additional Resources

Los Angeles Trade - Technical College Stackable Certificates and Degrees: A Promising Approach for Preparing Students to Succeed in College and Careers

<http://college.lattc.edu/green/files/2010/11/LATTCStackableCertificatesandDegreesOverview.pdf>

Coastline Community College—Certificates of Specialization

<http://www.coastline.edu/academics/certificates-specialization/>

Promising Pathways: Understanding the Value of 2 Year Degrees and Stackable Certificate

<http://www.careerladdersproject.org/wp-content/uploads/2011/05/Promising-Pathways-Bluepr1.pdf>

Certificates Count: An Analysis of Sub-baccalaureate Certificates

<http://www.completecollege.org/docs/Certificates%20Count%20FINAL%2012-05.pdf>

Stackable Credentials and Career Pathways Opportunities for TANF Participants

<https://peerta.acf.hhs.gov/ofa-initiative/103>

Community College Spotlight: Short-term Certificates Raise Earnings

http://communitycollegespotlight.org/content/study-short-term-certificates-raise-earnings_17940/

San Diego Regional Economic Development Corp.

<http://www.sandiegobusiness.org> and
<http://www.sandiegobusiness.org/blog/workforce-development/3-rs-workforce-development?page=1>

BACKGROUND

- ◆ The development of clear, attainable pathways to meaningful credentials for those most vulnerable in the workforce—the low-income and undereducated—is a result of an increasing call from employers for employees to possess advanced training beyond high school, as well as the Obama Administration's focus on increasing the number of college educated individuals.
- ◆ In response, the Board of Governors of the California Community Colleges adopted a major policy statement, Ladders of Opportunity, calling for a comprehensive career ladders initiative in California. For more information on the Career Ladders Project, visit www.careerladdersproject.org.
- ◆ The U.S. Department of Labor, Employment and Training Administration defines stackable credentials as a verification of qualification or competence issued to an individual by a third-party with the relevant authority or jurisdiction to issue such credentials.
- ◆ Stackable credentials are a sequence of credentials that can be accumulated over time to build an individual's qualifications and, ultimately, lead to better pay. Stackable credentials are a key component in career pathway models and help guide participants up a career ladder to different and potentially higher paying jobs. This may be accomplished in a single discipline, or more creatively, interdisciplinary packages of courses that lead to employment options.

More information at
<http://bit.ly/1HGwvY2>